



Education

Establishment Improvement Plan
2020 - 2021

School Name:

Ulva Primary School

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Overview of Establishment 3 Year Cycle of Improvement Plan Priorities - Optional

Session: 2020/21

National Improvement Framework Key Priorities

- Improvement in attainment, particularly in literacy and numeracy;
- Closing the attainment gap between the most and least disadvantaged children;
- Improvement in children and young people’s health and wellbeing; and
- Improvement in employability skills and sustained positive school leaver destinations for all young people.

National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	Argyll and Bute Education Key Objectives
<ul style="list-style-type: none"> • School leadership • Teacher professionalism • Parental engagement • Assessment of children's progress • School improvement • Performance information 	<ul style="list-style-type: none"> 1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity and employability/ Developing creativity and skills for life and learning 	<ul style="list-style-type: none"> • Raise educational attainment and achievement for all • Use performance information to secure improvement for children and young people • Ensure children have the best start in life and are ready to succeed • Equip young people to secure and sustain positive destinations and achieve success in life • Ensure high quality partnership working and community engagement • Strengthen leadership at all levels

Strategic Priorities 3 Year Cycle

2020-2021:	2021-2022:	2022-2023:
<ul style="list-style-type: none"> - Supporting pupils returning to school following lockdown - Raise attainment in writing - Reading progressions - Develop Outdoor Learning curriculum 	<ul style="list-style-type: none"> - Raise attainment in numeracy - Revisit curriculum rationale, curriculum design and school vision, values and aims - Further develop partnership links 	<ul style="list-style-type: none"> - Raise attainment in Reading - Further develop higher order thinking skills

Strategic Improvement Planning for Establishment: Overview of Links to Key Policies		Session: 2020/21		
<p>National Improvement Framework Key Priorities</p> <ul style="list-style-type: none"> • Improvement in attainment, particularly in literacy and numeracy; • Closing the attainment gap between the most and least disadvantaged children; • Improvement in children and young people's health and wellbeing; and • Improvement in employability skills and sustained positive school leaver destinations for all young people. 		Collaboration and Consultation		
		Who?	When?	How?
		Staff	Weekly	Discussions
		Pupils	Monthly	Discussions
		Partners	Termly	Questionnaires
National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	Argyll and Bute Education Key Objectives		
<ul style="list-style-type: none"> • School leadership • Teacher professionalism • Parental engagement • Assessment of children's progress • School improvement • Performance information 	<ul style="list-style-type: none"> 1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity & employability/ Developing creativity & skills for life & learning 	<ul style="list-style-type: none"> • Raise educational attainment and achievement for all • Use performance information to secure improvement for children and young people • Ensure children have the best start in life and are ready to succeed • Equip young people to secure and sustain positive destinations and achieve success in life • Ensure high quality partnership working and community engagement • Strengthen leadership at all levels 		

Priorities	Proposed Impact	Measures	Linked to PEF (Y/N)
<p>Supporting pupils returning to school following lockdown</p> <p>Raise attainment in writing</p> <p>Reading progressions</p> <p>Develop Outdoor Learning curriculum</p>	<p>Work closely with pupils and parents to ensure pupils have a settled return to school following lockdown</p> <p>All staff are trained in Trauma Awareness and can support the impact</p> <p>Rolling programme for writing is created and shared between schools. This helps with planning and moderating</p> <p>New reading scheme is researched and trialled</p> <p>The use of the outdoors is used more effectively as a space of learning</p>	<p>- PATHs will be regularly used following lockdown. Regular questionnaires will be given to measure impact of PATHs.</p> <p>- Growth Mindset language used</p> <p>- Pupils understand concept of RRSA and can make connections across all learning</p> <p>New writing plan and policy.</p> <p>Almost all pupils will achieve expected levels in writing by April 2021.</p> <p>Improvements in pupils reading. Almost all pupils will achieve expected levels in reading by April 2021.</p> <p>New outdoor curriculum is developed with input from parents and partners</p>	<p>N/A</p>

Operational Improvement Planning (Action Plan) for Establishment:			Session: 2020/21
Strategic Priority 1:	Title: Supporting pupils returning to school following lockdown		
National Improvement Framework Key Priorities			
<ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy; Closing the attainment gap between the most and least disadvantaged children; Improvement in children and young people's health and wellbeing; and Improvement in employability skills and sustained positive school leaver destinations for all young people. 			
National Improvement Framework Key Drivers	NGIOS 4 and Early Learning and Childcare Indicators	Argyll and Bute Education Key Objectives	
<ul style="list-style-type: none"> School leadership Teacher professionalism Parental engagement Assessment of children's progress School improvement Performance information 	1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity and employability/ Developing creativity and skills for life and learning	<ul style="list-style-type: none"> Raise educational attainment and achievement for all Use performance information to secure improvement for children and young people Ensure children have the best start in life and are ready to succeed Equip young people to secure and sustain positive destinations and achieve success in life Ensure high quality partnership working and community engagement Strengthen leadership at all levels 	
Key Actions (How)	Lead Person	Timescale	Success Criteria to facilitate evaluation of learners' progress
- All staff have Trauma Awareness Training	HT	By June 2020	- All staff are training in Trauma Awareness and are able to support pupils on their return to school

<ul style="list-style-type: none"> - Work closely with pupils and parents to ensure pupils have a settled return to school following lockdown - Use of the SHANARRI display to focus discussions 	HT	By Oct 2020	Pupils have settled back in and are engaged in their learning. 100% of parents engaged in Seesaw.
<ul style="list-style-type: none"> - PATHs will be regularly used following lockdown. Regular questionnaires will be given to measure impact of PATHs. 	HT & PT	By June 2021	Questionnaires and feedback from pupils and parents are positive
<ul style="list-style-type: none"> - Growth Mindset language used 	HT & PT	By Dec 2020	Pupils feeling more confident about their learning
<ul style="list-style-type: none"> - Pupils understand concept of RRS and can make connections 	HT & PT	By June 2021	Pupils are able to make links to enable them to learn through Rights

Operational Improvement Planning (Action Plan) for Establishment:			Session: 2020/21
Strategic Priority 2:	Title: Raise attainment in writing		
National Improvement Framework Key Priorities			
<ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy; Closing the attainment gap between the most and least disadvantaged children; Improvement in children and young people’s health and wellbeing; and Improvement in employability skills and sustained positive school leaver destinations for all young people. 			
National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	Argyll and Bute Education Key Objectives	
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Key Actions (How)	Lead Person	Timescale	Success Criteria to facilitate evaluation of learners’ progress
Rolling programme for writing is created and shared between schools.	PT Ulva	Apr 2021	Almost all pupils will achieve expected writing levels by April 2021

New writing plan and literacy policy created.	PT Ulva	Apr 2021	Clear policy and planner to support pupils learning
New reading scheme is researched and trialled	HT	Dec 2020	Improvements in pupils reading. Almost all pupils will achieve expected levels in reading by April 2021.

Operational Improvement Planning (Action Plan) for Establishment:

Session: 2020/21

Strategic Priority 3:

Title: Develop Outdoor Learning curriculum

National Improvement Framework Key Priorities

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National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators		Argyll and Bute Education Key Objectives
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Key Actions (How)	Lead Person	Timescale	Success Criteria to facilitate evaluation of learners' progress
New outdoor curriculum is developed with input from parents and partners	HT & Joint PTs	Dec 2020	The use of the outdoors is used more effectively as a space of learning

Work with partners to develop learning and strengthen community engagement	HT / PT & Clerical Ass	Dec 2020	
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