



Education

Establishment Improvement Plan 2021 - 2022

School Name: Ulva Primary School

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1. Strategic Improvement Planning for Establishment
2. Operational Improvement Planning (Action Plan) for Establishment

Strategic Improvement Planning for Establishment: Overview of Links to Key Policies

Session: 2021/2022

National Improvement Framework Key Priorities

- Improvement in attainment, particularly in literacy and numeracy;
- Closing the attainment gap between the most and least disadvantaged children;
- Improvement in children and young people's health and wellbeing; and
- Improvement in employability skills and sustained positive school leaver destinations for all young people.

Collaboration and Consultation

Who?	When?	How?
HT/PTs	Monthly	Class visits / discussions / feedback from pupils
All stakeholders	Termly	Discussion/questionnaires
HT/Teachers	Termly	Discussion/ assessments
Teaching and authority staff	Termly	Sharing evidence
All stakeholders	Aug – Dec 2021	Questionnaires / Discussions

National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	Argyll and Bute Education Key Objectives
<ul style="list-style-type: none"> • School leadership • Teacher professionalism • Parental engagement • Assessment of children's progress • School improvement • Performance information 	<ul style="list-style-type: none"> 1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity & employability/ Developing creativity & skills for life & learning 	<ul style="list-style-type: none"> • Raise educational attainment and achievement for all • Use performance information to secure improvement for children and young people • Ensure children have the best start in life and are ready to succeed • Equip young people to secure and sustain positive destinations and achieve success in life • Ensure high quality partnership working and community engagement • Strengthen leadership at all levels

Priorities	Proposed Impact	Measures	Linked to PEF (Y/N)
1. IMPROVE THE QUALITY OF TEACHING AND LEARNING	Increased consistency of the quality of teaching and learning across joint schools	Increased pupil engagement, challenge and learning efficacy	N/A
2. GLOBAL CITIZENSHIP - THROUGH UNICEF RIGHTS RESPECTING SCHOOL GOLD AWARD & ECO SCHOOL BRONZE AWARD	Pupils understand their role as Global Citizens	Achieving UNICEF Gold level RRSA Achieving Eco-school Green Flag Award	
3. RAISE ATTAINMENT IN NUMERACY	Develop the teaching strategies for problem solving	Pupils will be familiar with problem solving strategies and will be able to apply them in a variety of ways	
4. MODERATION OF ACHIEVEMENT OF A LEVEL	Teachers have confidence in the evidence they are gathering	Robust evidence is gathered showing application of skills across all areas of the curriculum	
5. CREATING PICTORAL SCHOOL PLANS	Multi-partnership working to create a collective image of the school	Family friendly poster created of the SIP and 5 year strategic plan	

Operational Improvement Planning (Action Plan) for Establishment:

Session: 2021/2022

Strategic Priority 1:

Title: IMPROVE THE QUALITY OF TEACHING AND LEARNING

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National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators		Argyll and Bute Education Key Objectives
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Key Actions (How)	Lead Person	Timescale	Success Criteria to facilitate evaluation of learners' progress
Continue through the Guided Approach to Pedagogical Enquiry (GAPE)	HT and PT	Aug 21 – June 2022	Increase consistency of the quality of teaching and learning across joint schools

			<p>Meet the individual development needs of school</p> <p>Empower teacher as agent of professional learning and development</p> <p>Increase pupil engagement, challenge and learning efficacy</p>
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Operational Improvement Planning (Action Plan) for Establishment:

Session: 2021/2022

Strategic Priority 2:

Title: GLOBAL CITIZENSHIP - THROUGH UNICEF RIGHTS RESPECTING SCHOOL GOLD AWARD & ECO SCHOOL BRONZE AWARD

National Improvement Framework Key Priorities

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- Improvement in children and young people's health and wellbeing; and
- Improvement in employability skills and sustained positive school leaver destinations for all young people.

National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators		Argyll and Bute Education Key Objectives
<ul style="list-style-type: none">• School leadership• Teacher professionalism• Parental engagement• Assessment of children's progress• School improvement• Performance information	<ul style="list-style-type: none">1.1 Self Evaluation for self-improvement1.2 Leadership for learning1.3 Leadership of change1.4 Leadership and management of staff1.5 Management of resources to promote equity2.1 Safeguarding and child protection2.2 Curriculum2.3 Learning teaching and assessment2.4 Personalised support2.5 Family learning2.6 Transitions2.7 Partnership3.1 Ensuring wellbeing, equality and inclusion3.2 Raising attainment and achievement/Securing children's progress3.3 Increasing creativity and employability/ Developing creativity and skills for life and learning		<ul style="list-style-type: none">• Raise educational attainment and achievement for all• Use performance information to secure improvement for children and young people• Ensure children have the best start in life and are ready to succeed• Equip young people to secure and sustain positive destinations and achieve success in life• Ensure high quality partnership working and community engagement• Strengthen leadership at all levels
Key Actions (How)	Lead Person	Timescale	Success Criteria to facilitate evaluation of learners' progress
Work through our UNICEF Rights Respecting School Gold Award	HT & all staff	June 2022	Achieving Rights Respecting Gold Level

			<p>Pupils and staff are familiar with a wide range of Articles of the CRC</p> <p>Pupils understand their role as global citizens</p> <p>Pupils engage in action to campaign and/or advocate for the rights of children locally and globally</p>
Work through Eco-School Green Flag Award	Clerical Assistant	Bronze - Oct 2021	<p>Forming an Eco-Committee</p> <p>Completing the Eco-Schools Environmental Review</p> <p>Creating (not completing) an Action Plan</p>
		<p>Silver - April 2022</p> <p>Green Flag June 2022</p>	<p>Finding three examples of learning linked to environmental issues.</p> <p>Setting up an Eco-Board and involving the school community in at least one Eco-Schools action or project.</p>

Operational Improvement Planning (Action Plan) for Establishment:

Session: 2021/2022

Strategic Priority 3:

Title: RAISE ATTAINMENT IN NUMERACY

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National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators		Argyll and Bute Education Key Objectives
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Key Actions (How)	Lead Person	Timescale	Success Criteria to facilitate evaluation of learners' progress
Raise attainment in numeracy by: - Daily number talks sessions for all	PT	Dec 2021	Improvements in maths levels for all pupils

- Develop the teaching strategies for problem solving			Pupils will be familiar with problem solving strategies and will be able to apply them in a variety of ways Data from assessments will show improvements for all pupils in maths and numeracy
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Operational Improvement Planning (Action Plan) for Establishment:

Session: 2021/2022

Strategic Priority 4:

Title: MODERATION OF ACHIEVEMENT OF A LEVEL

National Improvement Framework Key Priorities

- Improvement in attainment, particularly in literacy and numeracy;
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Key Actions (How)	Lead Person	Timescale	Success Criteria to facilitate evaluation of learners' progress
PTs work with partners in authority moderation group	PT	Dec 2021	Teachers are confident in the evidence they have gathered as Achievement of a Level showing:

			-application of skills -across all areas of the curriculum
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Operational Improvement Planning (Action Plan) for Establishment:

Session: 2021/2022

Strategic Priority 5:

Title: CREATING PICTORAL SCHOOL PLANS

National Improvement Framework Key Priorities

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Key Actions (How)	Lead Person	Timescale	Success Criteria to facilitate evaluation of learners' progress
Work with pupils, staff, parents and the community to draft a family friendly pictorial representation of the	HT	Dec 2021	Family friendly poster created of: SIP and 5 year strategic plan

School Improvement Plan and a 5 year strategic plan for the school			
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